

Year 9: Wealth Gap - VR Feature Lesson

South Sudan: Forced to Live in Chaos and Poverty (5 mins)

1. Why did the people flee Malakal/Winejok? (environmental/social/political/economic unrest) BE SPECIFIC.

2. Identify **two** additional problems this crisis can cause. (ie. rise in illiteracy rates)

3. How would you describe the conditions in the UN Protection of Civilians site in Malakal? What are their struggles? (2-3 sentences)

4. Why are the container homes limited to only women and children?

5. Explain why disease is a severe threat to the refugees of South Sudan. How can being sick make this poor living situation life threatening?

6. How do you think it feels to be a war-refugee? What kind of future does the youth have to look forward to in Malakal?

7. Is everyone in South Sudan a conflict refugee? _____

Year 9: Wealth Gap - VR Feature Lesson

Pakistan: Bringing Water to Thar Desert

1. Is water a privilege? Do we have to worry about this in Hong Kong?

2. What are the struggles of the family seen in this video? (List **two**)

3. Why does Ali Akbhar need to step in? Is he a leader in his community?

4. Do you think life could be easier for these people if they had more money? Would it fix everything? What would it fix, what wouldn't get better - why?

5. Outline one solution to alleviate the hardships of Ali Akbar's family. (3-5 sentences)

6. Does everyone in Pakistan live like this? _____

Year 9: Wealth Gap - VR Feature Lesson

Hong Kong - Life in a Coffin Home

1. Before watching this feature, what did you think the main causes of poverty were?

2. Describe something new you learnt about Hong Kong's income disparity.

3. Would you be able to live like this? Even for a day? List some things you'd not be able to do in a coffin home.

4. Does this man have upward mobility? (a chance to break this cycle) What can he do to live a more comfortable life?

5. How does poverty in Hong Kong compare with poverty in the other nations (Pakistan, South Sudan); **come back to this question if you haven't seen at least one other feature**

*List two similarities and two differences.

Year 9: Wealth Gap - VR Feature Lesson

Saving Children's Lives in Karachi

1. What development indicators are expected to change by this crisis? (list **three**)
 -
 -
 -
2. What development indicators can we expect to indirectly change? Why? (list **two**) [make connections, children are dying!]
 -
 -
3. Is food and nutrition something we need to worry about in our daily lives? Do we take this basic need for granted? _____
4. Describe the struggles of children in this part of Karachi. (2-3 sentences)

5. How would this problem of malnutrition affect the population breakdown of Karachi? (ie. decline/increase in youth). List **one** problem caused by this in the long term.

6. How can family planning awareness (ie. education of use & availability of contraceptives) help these people in Karachi?

7. Explain why it is crucial to feed the children even if it means that adults go hungry.

